Pre and Post OPTIC Observation Conversation for the Observer and the Instructor

Name (Instructor):_____

Course:_____ Room:_____# Students:_____ Date:_____ Duration:_____

Name (Observer):_____

Pre-observation:

- Instructional Objective: (*About what content/topic will the students be constructing knowledge?*)

- Process Skill Objective: (*What Process Skill(s) will the instructor address and how?*)

- Non-Compliance during class: (*What is the instructor's plan when students are being non-compliant?*)

- How will instructor begin the lesson?

- How will instructor close the lesson?

- If the instructor plans to use multiple collaborative learning approaches, what activity types does the instructor want coded separately? (*in-class small group, think-pair-share approach, paired or group problem solving, in-class peer-led instruction, problem/project-based learning, etc.?*)

Post Observation (with Evidence):

- Were the instructional objectives addressed using the activity?

- During the activity, were process skill objectives addressed?

- During the class, was non-compliant behavior identified and addressed?

- How much time are students engaged in active learning; how much time was used for lecture, classroom management, or other passive activities for students?

- What interactions suggest collaborative learning is occurring?

Post Observation reflection for class session:

- Strengths with reasons why it is a strength:

- Improvements with suggestions for improvement:

- Insights into teaching and learning: